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CAMPUS Colleges exchange instructors, ideas

OPINION Is Halloween evil?

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Building stable relationships



Samantha Gillis/Collegian photographer

Baylee rides a horse for the first time with the help of her "Big," Elyse Achenbach, psychology senior. Baylee was paired with Achenbach through the Big Brothers, Big Sisters program.

Bigs support foundation for younger generation

By Samantha Gillis
Photo editor

"At first it is going to be scary, and then it is going to be fun," 10-year-old Baylee said in anticipation of her first time riding a horse.

"Once a horse came to our school, I don't remember his

name though," said Baylee. Baylee is a little in the Big Brothers, Big Sisters organization. Elyse Achenbach, psychology senior, is Baylee's big.

As the nation's largest donor and volunteer supported mentoring network, BBBS makes meaningful, monitored matches between adult volunteers ("Bigs") and children

("Littles"), ages 6 through 18, in communities across the country according to www.bbbs.org. BBBS was established in 1904 and is currently operates in 50 states and 12 countries. The Cowley County BBBS has 80 Littles waiting to be matched.

"We are always in need of volunteers," said Julie Wilke, case manager for the site-based program. A child is referred to the program because they are either having behavioral issues, or a teacher, counselor, parent or adult believes they need a role model, said Wilke.

BBBS did a nationwide study from 1994 to 1995 with 950 Littles. Researchers discovered that after 18 months of spending time with their Bigs, the Little Brothers and Little Sisters, compared to those children not in the program, were:

- 46 percent less likely to begin using illegal drugs
- 27 percent less likely to begin using alcohol
- 52 percent less likely to skip school
- 33 percent less likely to hit someone

Wilke said, "It is rewarding to know you've helped out. In the college world you feel like you've got to get a degree and get a job and really there are bigger things out there."

There are three different programs a Big can apply for. Community based, time spent in the community, is a two to four hours a week time commitment. The second is plus-match where the pair is allowed to do activities in school and in the community. This is a 30 minutes to an hour commitment. The last is site-based, where the pair is allowed to spend time while the Little is in school. This program

asks for two to four hours.

"Typically people start with the site-based," said Wilke.

Achenbach and Baylee started as a site-based but then moved to a plus-match. Last week they played Badminton, when asked if she was an all-star badminton player Baylee laughed.

"Psh, no," she said.

"She's learning," said Achenbach.

The interview process is an intensive two hours. "But it is for the safety of the Little," said Wilke. "We want to get to know you. We want to delve into your background, including your childhood, and some of the questions are kind of intimate."

Bigs are also asked how they feel handling matter like gang issues, conflicts, belligerence, bed-wetting, handicaps and different types of abuse. "The Big needs to know they can be dealing with a handful of issues, although this isn't always true," said Wilke.

Both Bigs and Littles fill out a preference sheet. "You are matched based on how similar you are," she said. Matches are not based on which Little has been waiting the longest. "It's about compatibility and fostering a genuine relationship," said Wilke. The Big also determines what age group they would prefer ranging from five to seven-teen-years-old.

Even if one doesn't feel as though they are good with kids or even like kids, they should test those presumptions.

"I never figured myself as a kid person," said Achenbach. "I was working for BBBS when my boss suggested I become a Big, I was hesitant." Now that Achenbach is a Big she thinks Baylee is actually teaching her

more than she is teaching Baylee.

Thursday when they visited the horse ranch outside of town, Baylee helped groom her horse Coco and watched as she was saddled. Her eyes grew to the size of saucers as the horse was lead over to the mounting table where Baylee was standing. Baylee then stretched one leg over the Chicatique horse and mounted her. She situated herself on the saddle and soon they were off, well off to a dawdling pace around the barn.

"Baylee is very smart for her age," said Achenbach.

She hadn't been on the list long when she was matched up with Achenbach.

"It was not difficult to bring her out of her shell. She is very talkative, and definitely a people person," said Achenbach.

After several laps Baylee paused and sighed in exhaustion. Achenbach asked her what she thought and she said, "Welp, it's like riding a car."

Achenbach shrugged her shoulders and said, "Yeah, a 1,000 pound furry car."

For more information about being a Big please contact Wilke, or BBBS at (620) 221-7766 or by e-mail at jwilke@ksbbbs.org. Wilke can send an application, preference sheet and back ground checks to start the processes.

"The quicker you turn in your information and set-up an interview, the quicker we will match you," said Wilke.

Samantha Gillis is a senior majoring in convergent journalism. You may e-mail her at samantha.gillis@sckans.edu.

Enrolling in classes begins Nov. 1

By Hannah Watkins
Staff reporter

At 11:55 p.m. on Oct. 31, many students will log onto their laptops. These students won't be checking out an internet game or Facebook. They'll be logging onto their Self-Service accounts to ensure their first choice of classes for next semester will be given attention as soon as possible on Nov. 1.

Many upperclassmen have discovered the importance of getting what you want early. Bobby Weidner, marketing junior, found this out first hand as a freshman. "My first year here, I didn't really pay attention that I was supposed to get my own classes," said Weidner, "So I just didn't get anything I really wanted. It was terrible. I've definitely learned to get online as soon as I can to get the classes I need and want to be in."

Underclassmen have learned the trick to getting in the classes they want too. Matthew Mehl, criminal justice freshman, said, "First I'm going to talk to my advisor, and then I will be staying up until midnight the night before so I can be one of the first ones to finish my schedule."

Many students are also unsure of what classes to take. Natalie Eldridge, business freshman, is uncertain about her class decisions, but is attempting to find classes that will keep her entertained and help her graduate. "I'm just going to talk to my advisor and look online at the Self-Service academic plan. I think both of these will steer me in the right direction."

The academic plans on the Self-Service website are tools to help guide students in their class choices. This website also shows what classes have been completed, are in the process of being completed and which ones have yet to be completed.

Not only are students trying to get into the classes they want, many are also making sure to keep up on their financial obligations. If a student hasn't made payments, or is behind in payments, they will receive a stop on their account.

Nikki Thiel, student accounts and enrollment representative, said a stop is "A financial obligation that will prevent you from viewing anything on your Self-Service account. You can't look at your grades, and you can't register for classes either."

However, a student is easily able to fix a stop by coming into Thiel's office and making a payment to get caught up. "The students who are behind in payments are the ones who won't be able to enroll in anything," said Thiel.

On Self-Service, students can set their profile to be open to parents.

Bobby Smith, systems analyst/programmer, said, "If a student opens their Self-Service profile, the student is then able to invite their parents to look at their academics."

Hannah Watkins is a freshman majoring in communication. You may e-mail her at hannah.watkins@sckans.edu.

Professor shares love for biology with pupils

By Lea Shores
Managing editor

Faculty at Southwestern can become just as overwhelmed with activities as students. Charles Hunter, professor of biology, is proof of this. "Like students, faculty members take on too much and have difficulty

saying no. For me, it's always been a struggle," he said.

Hunter came to Southwestern in 1967 as an undergraduate. "My mother eventually thought I'd be a music major. I got into a couple of biology courses my first year here and I just loved them. I've always been interested in animals and how they are like us and how they are different."

After graduation, Hunter went to the University of Oregon to get a masters and PhD in biology. A few years later, Hunter returned to the college to temporarily fill a teaching position. "That first year I had a young lady in a couple of my classes who was a senior. Her name is

Lynn Bales and we got married two years after she graduated," said Hunter. "I thought at that time I'd be here three or four years and I'd go to a bigger school."

Though he once or twice applied to teach at other schools, several things kept Hunter in Winfield. "I fell in love with so much. It's the students and the interaction through teaching that's acted as a magnet," he said.

His love for biology has inspired many students in their own studies. Jamie Harkness, biology senior, said, "[Hunter] loves to help his students in any way he can. He has made me a better student."

"I look at myself as someone who tries to open doors for students and makes opportunities available," said Hunter. "Not all of the students walk through the doors but enough do that it's been satisfying."

Hunter's connection to the University of Oregon has provided opportunities for him to go teach courses during the summer and send students to study in a different environment.

"We used to have a January term and we would take our students all over the place to Florida, Georgia and Oregon. That's the way you learn biology, to become immersed in it," said

Hunter.

His experiences have given him the tools to be a better teacher in the classroom. "When he is teaching, he goes into depth and uses as many examples as he can," said Harkness. "He can explain difficult subjects to his students in a way everyone can understand."

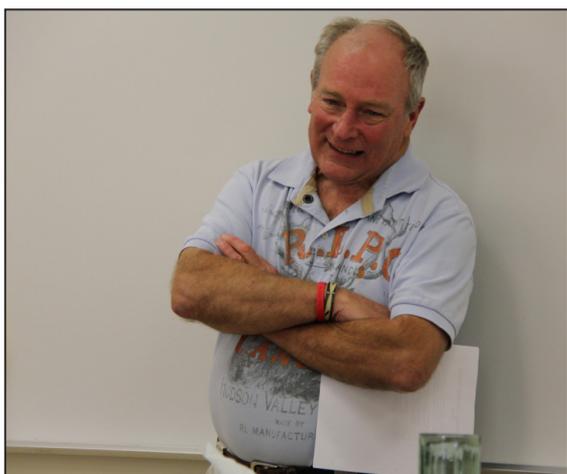
Hunter is just as busy outside the classroom. Even though he never ended up with a degree in music, his talents have not been wasted. Hunter also plays eu-

phonium in the band and sings in the choir at Grace Methodist Church.

The rest of the time is mostly spent outside.

"Lynn and I try to do things together. I live on seven acres north east of the college. I cut my own wood every winter. I raise my own garden in the spring of the years I am here. I love to be outside," he said.

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Samantha Gillis/Collegian photographer
Charlie Hunter, professor of biology, discusses the class agenda with his students. Hunter first came to SC in 1967 as an undergraduate.

THE WEATHER

Thursday: Hi: 69°
Sunny
Friday: Hi: 72°
Sunny
Saturday: Hi: 76°
Sunny



Source: weather.com

CAT SCAN

SCupdate exclusives

Sports



VOLLEYBALL VS. KWU

Slideshow



SOCCER SENIOR NIGHT

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