

Book Cave to begin Buyback next week

By Blake Carter
Staff reporter

Winter is rolling in and finals are under way. The Book Cave is preparing for the annual Book Buyback. The process is meant to help current students by giving them some money for their returned books. This in turn also helps next year's students to save money with used books.

Book Buyback, normally only two days long, now has expanded to the week of finals.

Kat Johnson, Book Cave manager, said the Buyback was extended to help out everyone. "This way there is not such a rush as before. Students can get some cash back and we don't have to rush ourselves to make sure we got every thing done before break."

How much money do you get back from selling a used textbook? Johnson said it's a very complicated ordeal. "First we have to see if that book is going to be used the following year. If there

happens to be a new edition coming out, we can't buy that book back because we can't use it. If it happens to be the book that can be used in following semesters we see how high it is in demand at the store. This way if we need that book more than others, we are going to offer more for it than we would if that book is not needed in classrooms as much. Prices are set by the offices at Follet, not by us. But we do have to see how high in demand books are to others."

Some students have been trying to find different ways to get money for the old textbooks. Kara Sparks, music education sophomore, said that places like Half.com work better for her, since she can buy and sell books there and still save money.

Stacy Hinkle, undeclared sophomore, said that she had tried selling books at the Book Cave before, but wondered if she would get more off the internet, like eBay.

Johnson said, "We do understand that people want to try eBay and such, but it is

so hard to find the right kind of books that the classes require so it's harder to sell the books.

"With a bookstore that works with a school they know what edition and style and there are no worries if you have the right book or not. Also it's understandable people want to see if they can get more money elsewhere. We are trying to raise the amount that students get for their books. That way you are guaranteed to get the amount we tell you other than hoping to get that online."

Johnson said the Book Cave understands the student's needs and wants to help them as much as they can. "We are here for the students. This way we can help them out with cash now, and help new students later on with used books. We want to convey that we want to be a part of Southwestern family that helps out in the ways that we can."

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Precautions prevent crime

—Stolen from page 1
our room was burglarized because nothing looked suspicious, according to one of our friends.

When I went upstairs to my room I noticed I had a cup of change poured out on my bed and that was the only thing that looked suspicious."

Not only had change been poured out of a cup, but things were stolen.

Bryant said her iPod had been stolen, and Reynold's iPod nano had been stolen as well. Allender said her jewelry box had been gone through, but nothing of hers had been stolen. Varney had a necklace stolen.

Various feelings might run through one's head after something like this happens.

Bryant said, "Since all of my drawers and closet had been gone through I did feel a bit victimized. But I am just happy that the thief didn't take more than he/she did."

Reynolds said, "I definitely feel victimized, but it could have been a lot worse."

After contacting law enforcement, the women were not sure their belongings would be returned. Reynolds said, "Law enforcement didn't give us false hope but they assured us that they

would try their best to figure out who did stole our belongings."

Bryant said, "They informed us that they did have a suspect, but they could not guarantee that we would see our missing items again."

So how does the campus handle a burglary situation?

Sarah Hallinan, director of residence life, said, "If something's stolen the student needs to file a police report. At that point it is a Clary Act incident. We report it and keep record of it. For my office, what I do, is ensure my staff is there for the student to help them thru that process."

If something like this happens, what should you do?

Dave Helsel, director of campus safety and security, said, "They can call 911 first, or they can call security and we can call the police department, whatever they're most comfortable with."

Hallinan said, "Either call security or the Winfield police. If something is stolen, the college doesn't pay for it or replace it. Sometimes parent's homeowners insurance might be able to cover things that are damaged or stolen."

What can you do to prevent a burglary and protect your items?

Hallinan said, "Especially this time of year, don't leave things in your car. Lock your doors. Lock your doors when you're home. If someone is going to steal something, they can come in even while you're home. Locking your doors is a good habit for students to get into."

"Lock the doors," said Helsel. "I have yet to have somebody physically knock down a door. Occasionally we get cars broken into... but again, if they don't leave anything in their car worth taking, it minimizes the risk of someone wanting to get into your vehicle."

The roommates in Warren 15 learned a valuable lesson.

Bryant said, "We make sure that both our front and back doors are locked at all times. We used to keep our front door unlocked during the day, but now we keep it locked 24 hours a day."

Reynolds said, "We each make sure the front and back doors are locked at all times and bring our keys with us everywhere. It has really been an eye-opener for all of us and we all have learned a valuable lesson."

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Courtesy photo

Melanie Robins, elementary education senior, works with her sixth graders during language arts class. The students and Robins are working together on a school newspaper.

Two recognized in education

By Inger Marie Furcholt
Features editor

Every year colleges and universities in Kansas which have a teacher education program have the opportunity to name two people to be recognized as "Teachers of Promise."

Everyone should be recognized for hard work somehow. This year Melanie Robins and Nicole Pierce were recognized as the two teachers of promise by the school. They have both been student teaching this semester, and they're getting ready to graduate.

Melanie Robins, elementary education senior, have been student teaching for fourth, fifth and sixth grade this last semester.

"I've learned a lot through teaching, and I enjoy teaching every day," said Robins.

Robins has been teaching math, science, language arts, social studies and reading to the different classes. "I like science, because you can do fun things with it," said Robins. "I find math very challenging to teach, because it's hard to figure out the different ways to explain."

Every day is a step closer to the working world, and with it comes more responsibilities.

"The hardest thing about being a student teacher would be adjusting from being a

college student to being a teacher and missing out on the college life," said Robins.

Being named "Teachers of Promise" is going to be a good memory that opens doors for Robins. "Being named 'Teachers of Promise' looks good on a resume, and it's nice to be recognized for all your accomplishments," said Robins. "I think all teachers deserve a special award."

"We went to the Kansas Teacher of the Year banquet," said Robins. "Over 400 people were there, and the morning of the banquet there was a workshop for all the teachers. It was inspirational."

Robins talked about how she has been confused for a student when other teachers have come to the classroom. That's how she learned to dress up so she would stick out in the classroom.

"One time we had to have a conversation in class about how it isn't okay to have a girlfriend or a boyfriend," said Robins. "And one time I heard someone say, 'I really like miss Robins,' so I have an admirer now."

This year Southwestern has five student teachers cohort on campus and 11 off campus cohort.

Nicole Pierce, elementary education senior, was surprised when she was award-

ed the "Teachers of Promise." "I was surprised," said Pierce. "I didn't know 'The Teachers of Promise' award existed. I was very flattered and of course extremely excited."

Pierce is now student teaching at Pleasantview Elementary in Derby, and she has the plans ready for when she graduates.

"I will be taking over as a long-term substitute for my cooperating teacher for six weeks," said Pierce. "And then I will sub in the surrounding districts while I interview for open teaching positions for the fall."

There are many memorable moments for teachers, and especially for those who love teaching.

"Teaching is definitely what I am supposed to be doing with my life," said Pierce. "Every day is a new day and it's never a dull moment. I have the opportunity to instill in my students a love for learning that can last a lifetime."

Rich Bicker, coordinator of elementary education, said, "I have seen a lot of growth. I can say that about all the folks up there. That's the idea of student teaching."

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Professional studies recognized

By Ryan Kane
Staff reporter

More than 2,000 institutions were sought by Military Advanced Education magazine in its efforts to recognize the top military friendly schools in the country. Of those submitted, Southwestern College has been honored as one of the 60 institutions to be recognized.

The publication is geared toward enlisted individuals who want to take advantage of their military education benefits. It invites colleges and universities to submit formal essays explaining why they should qualify as a military-friendly school.

Out of those submissions, Southwestern College was chosen for recognition based on a submitted essay, the initiatives and programs offered and the college's visibility on military installations.

Karen Pederson, vice president for professional studies, said, "This award is re-

ally a culmination of activities and initiatives that we've undertaken over the last eight years. The initiatives have been onsite presence at McConnell and Ft. Riley. We've sought membership in military education organizations, and really focused on the programs that we offer."

Military Advanced Education recognizes schools that are significant promoters of military education, with focus on the number of military contracts, the number of military students served and the availability of financial aid and scholarships.

Located next to McConnell Air Force base in Wichita, the professional studies program works with all branches of the military to help personnel earn degrees while deployed.

Online courses are specifically designed to help those who cannot participate in a classroom setting and overcome the difficulty of com-

pleting courses while stationed at remote locations.

Pederson said, "We are not limited to educating any one branch of the military. We have learners from all services, whether they be in the National Guard, a reservist and so on. We have learners both locally and nationally as well as those deployed throughout the world."

One of the common difficulties that military personnel encounter is the overall cost of college exceeds their benefit allowance. According to The College Board, a nonprofit education association, the annual average cost of attending a four year private school in the U.S. is \$23,712, with qualifying military personnel receiving an average educational benefit of \$16,676 annually for tuition and housing.

Because of this gap, many military personnel don't utilize their benefits because they will have significant out-of-pocket expense.

Southwestern prides itself in the ability to help military students that encounter these problems. Cindee Barnard, McConnell program representative said, "The way that the college rates tuition is based on a civilian rate and a military rate. We make sure that for our military students that it falls below the tuition assistance cap. With benefits set at the current amounts a military student can take an average of six courses per year with us. In addition to the GI Bill, we can help these students qualify for things such as Pell grants and other aid."

This is only the second year the magazine has awarded this honor. Pederson said that the essay submitted was relatively short, but if you would like to review a copy, it is posted in the Nov/Dec online edition of the magazine.

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9 Lives

Last show of the semester

Thursday

December 11

9 p.m.

Messenger Recital Hall

Bring your sense of humor